

Board of Trustees Douglas County School District

PROGRAM

CURRICULUM DEVELOPMENT – INSTRUCTIONAL TECHNOLOGY

The Board recognizes the responsibility for the quality of the educational program of the schools and directs that the curriculum be evaluated, adapted, and developed on a continuing basis.

For the purpose of this policy, curriculum shall be defined as the courses of study, subjects, classes, and organized group activities provided by the school and adopted by proper authority. The Board reserves the right to review all curriculums and to direct a continuing program of curriculum review and modification. The curriculum of this District shall be consistent with state standards, district competencies, and written goals, objectives, and identified pupil needs. It shall be designed to develop individual talents and interests and provide for continuous learning through effective articulation, and shall encourage the utilization of community resources. The curriculum shall include programs and services of school-level library/media facilities and class collections which support the educational programs; guidance and counseling to assist pupils in career and academic planning; a continuum of educational programs and services for all handicapped children; compensatory education programs for pupils; career awareness and vocational education; instruction technology; and educational opportunities for academically talented students.

As educational leader of the District, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development, which ensure the effective participation of teaching staff members and pupils as appropriate for their age and grade assignment.

The Superintendent may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program; he shall report each such pilot program to the Board. The Board encourages, where it is feasible and in the best interest of the students of the District, participation in state-initiated pilot programs of educational research.

The Superintendent shall report to the Board, on a regular basis, the progress being made in curriculum development.

[See Administrative Regulation related to this Policy](#)

Reference: NRS 387.121, 389.010 et seq
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