

Board of Trustees Douglas County School District

PROGRAM

ASSESSMENT OF STUDENT PROGRESS

The purpose of the district assessment program is to provide information which can be used to improve instruction, monitor student performance, and report results to parents and other stakeholders. Assessment results will be reported in compliance with Douglas County Board Policy 516 and the Family Educational Rights and Privacy Act (FERPA). Assessment information shall promote the academic growth of all students. Its value lies in school personnel being able to make informed decisions regarding the modification of the learning environment as related to student needs and abilities. Assessment focused on clear goals for learning changes teaching. Therefore, assessment of student progress in the Douglas County School District shall be a continuous instructional responsibility, which will involve the use of a variety of assessment tools. The assessment feedback process forms a partnership among students, parents, and staff.

Assessments can take many forms. These assessments and their primary purposes can be assigned to three main categories. Examples of assessments may include, but not be limited to:

<u>Types of Assessment</u>	<u>Primary Purpose</u>	<u>Examples</u>
Competency Assessments	Monitor Student Growth Across Years Monitor Student Progress Toward Competencies Certify Proficiency of Exit Competencies	Achievement level tests Curriculum-referenced tests Performance assessments
Classroom Assessments	Create Instructional Focus Monitor Achievement of Instructional Goals Assign End-of-Term Grades	Teacher-made tests Performance assessments Teacher observation & data collection
State Assessments	District-to-District or State-to-State Comparisons State Accountability Reporting	Nationally normed tests

Competency Assessments

The primary component of the evaluation of student progress shall be an assessment of each student's mastery of essential content and skills by the end of grade 12. These assessments will focus on the seven competency areas that include communication (reading, writing, speaking, and listening), math, science, technology, social studies, foreign language, and employability.

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All students shall be evaluated on an ongoing basis in order to monitor their progress toward the attainment and mastery of identified content and skills in the Douglas County School District. *Students who fail to master competencies shall be provided additional assistance while students who master competencies prior to the designated benchmark shall be provided additional challenges.*

Classroom Assessments

Teacher-made assessments monitor student progress toward competency attainment on a continuous basis.

State Assessments

The Douglas County School District administers all state-mandated tests. All testing will follow the proper testing procedures as outlined in the test manuals according to the Nevada Administrative Code (NAC) Pertaining to the Proficiency Examination Program, Effective October 1, 1996.

[See Administrative Regulation related to this Policy](#)

Ref.: Board Policy 516
41 FR 24662 et seq
Family Education and Privacy Act of 1974

Adopted: August 12, 1997