

ADMINISTRATIVE REGULATION

No. 221(b)

Board of Trustees Douglas County School District

PROGRAM

DEVELOPMENT OF NEW COURSES

A comprehensive management system for the design, delivery, and instruction of a written district curriculum must include a consistent process for the development of new courses. The content for courses shall reflect the expectation that students are college and career ready. Written curriculum for proposed courses, including those presented via learning technologies, shall indicate which Nevada State Standards will be addressed in the course.

The development of a new course requires analysis and [approval](#) at both site and district levels. Criteria for approval of a new course at a school site shall include:

- descriptors/data indicating student need(s) for the new course.
- match of new course goals to Nevada State Standards.
- match of new course goals to appropriate State and District assessments.
- relationship of course to District Improvement Plan/Strategic Plan goals.
- impact of course on other courses and/or curriculum.
- existence of course at other site(s) or grade level(s).
- analysis of fiscal and personnel costs associated with the new course.

[See Policy related to this Administrative Regulation](#)

[Policy 201 - Curriculum Development](#)

[Policy 202 - Instructional Framework](#)

[Policy 203 - Supplemental Materials](#)

[Policy 204 - Instructional Supplies](#)

[Policy 219 - Selection of Textbooks and Other Instructional Materials](#)

See also:

Administrative Regulations [221\(c\)](#), [221\(e\)](#), [221\(f\)](#), [223](#)

NRS 390, Selection and Purchase of Textbooks

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12/12/2012