

ADMINISTRATIVE REGULATION

No. 221(e)

Board of Trustees Douglas County School District

PROGRAM

CURRICULUM DEVELOPMENT AND REVIEW

An aligned, comprehensive program of curriculum, instruction, and assessment that serves the needs of students within a competency-based system must include a process for ongoing, data-driven curriculum development and review as well as an ongoing cycle for selection and adoption of district textbooks and other instructional materials aligned with the curriculum review process.

- District curriculum development and review projects will be prioritized annually according to identified needs based upon:
- District exit competencies, benchmarks, and assessments
- Strategic Plan Review
- State standards and assessments
- Common site-based concerns regarding student achievement
- Ongoing cycle of revision and update

Priority district curriculum development and review projects shall include the participation of all stakeholders when applicable:

- Teacher representatives from each grade level or department that will be affected by the curriculum project (Teachers should comprise the majority of membership.)
- Parents and/or community representatives including representatives from higher education and/or business and industry
- Support staff representatives
- Students
- Administrators of affected grade levels

District resources for the selection and adoption of instructional materials will be prioritized and allocated according to identified needs based upon:

- District exit competencies, benchmarks, and assessments
- State adoption cycle
- Common site-based resource needs
- Ongoing cycle of revision and update

[See Policy related to this Administrative Regulation](#)

See also:

[Policy 201 - Curriculum Development](#)
[Policy 202 - Instructional Framework](#)
[Policy 203 - Supplemental Materials](#)
[Policy 204 - Instructional Supplies](#)

[Policy 219 - Selection of Textbooks and Other Instructional Materials](#)

Administrative Regulations [221\(b\)](#), [221\(c\)](#), [221\(f\)](#), [223](#)
[NRS 390, Selection and Purchase of Textbooks](#)