

Mastery Objectives: Students will	Competencies Standards	Notes
History		
Be able to sequence at least 3 events	C.11.1 1.2.2	Calendar/Daily routine sequence Story story Sharing life events – ie. all about me/student of the week
Be introduced to pictorial time lines	1.3.2	
Be introduced to who Columbus was and his importance in History	5.2.6	Read alouds
Be introduced to the history of Thanksgiving Day . Connect the concept of thankfulness to your own life.	5.2.8	Read alouds
Be introduced to the Pledge of Allegiance, Star Spangled Banner, America the Beautiful, This Land is Your Land, and God Bless America	6.2.4 Civics 5.2.3	
Be able to identify the current US flag	6.2.4	
Be introduced to Presidents Day Know that the President is the leader of our country	6.2.13	Money – Washington / Lincoln Presidents make rules Possible key vocabulary to introduce: George Washington; Abraham Lincoln; Eagle; White House; Flag; Current President; and Vote
Tell the role of firefighters, paramedics, police officers, postal workers, and teachers in the community	7.2.11	
Be introduced to Memorial Day and Veteran’s Day	7.2.17	Read alouds
Be introduced to Martin Luther King, Jr.	9.2.8	

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Geography		
List and recall facts related to geographical formations from stories: <ul style="list-style-type: none"> • Mountain • River • Island • Desert • Ocean • Lake • Hill 	G.S.K.2 4.1.4	
Use and practice the following vocabulary: <ul style="list-style-type: none"> • Up/down • Left/right • Near/far • Above/below 	1.K.1	TLC art projects Play Simon says
Recognize a Map and a Globe	1.K.2	
Identify water and land on a globe	1.K.3	
Be introduced to the terms ocean and continent	2.1.1	
Discuss daily weather conditions (rain, sunshine, snow, fog) and introduce seasons	3.K.1	Calendar
Be introduced to horizontal bar, vertical bar, pie and pictographs by collecting and sorting classroom data	4.1.1	
Be introduced to and have available a variety of maps in the classroom for children to explore (including political and physical)	A.2.2	
Verbally sequence how to get to a familiar place (school/home) using at least 3 significant landmarks	A.5.2 C.11.1	

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Draw a map showing 3 identifiable features (bedroom, school, home)	A.5.1	
Economics		
Begin to understand the relationship between choice and consequence	1.2.1 1.2.3	
Be introduced to the concept that money purchases goods and services	3.2.3 5.2.1	
Choose an appropriate tool to accomplish a classroom task	7.2.1	
Civics		
Identify and follow classroom and school rules	1.2.1	
Participate in classroom decision making	1.2.4	Voting – data collection
Discuss friendship and what makes a good friend	5.3.6	
Know the names of their school and the town they live in	8.2.1	

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