

Mastery Objectives: Students will	Competencies Standards	Notes
History		
Be able to sequence at least 4 events	1.2.2	
Use a timeline as a reference tool	1.3.2	
Know why Columbus is important in History	5.2.6	
Elaborate about the history of Thanksgiving Day. Understand key vocabulary: <ul style="list-style-type: none"> • Pilgrims • Plymouth Rock • Native Americans 	5.2.8	
Be able to recite the Pledge of Allegiance as a class Be able to identify: <ul style="list-style-type: none"> • The National Anthem • America the Beautiful • This Land is Your Land • God Bless America 	6.2.4 Civics 5.2.3	
Be introduced to the symbols and meanings of the American Flag	6.2.4	
Know the importance of George Washington and Abraham Lincoln and the current president	6.2.13	
Tell the role of firefighters, paramedics, police officers, postal workers, and teachers in the community and relate it to Labor Day	7.2.11	
Discuss why Memorial Day and Veteran’s Day are celebrated	7.2.17	

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Mastery Objectives: Students will	Competencies Standards	Notes
Discuss why Martin Luther King, Jr. Day is celebrated and the concept of equality	9.2.8	
Geography		
Ask questions about another place	Geography G.S.1.1	
Know your address	Geography G.S.1.2	
Sort and group pictures that display similar geographic places	Geography G.S.1.3	Organize geographic information
Locate places on a simple picture map	Geography 1.1.1	
Recognize that a map is a representation of a place	Geography 1.1.2	Look at a map and identify what place it is
Recognize the shape of Nevada on a U.S. map	Geography 1.1.3	
Identify and locate land and water using the terms continent and ocean	Geography 2.1.1	
Recognize the function of machines and other technologies from photographs or models	Geography 2.1.4	Key vocabulary
Recall the four seasons in sequential order	Geography 3.1.1	
Recognize that sunlight and water are the most important elements needed to support living things	Geography 3.1.3	
Use the classroom population to categorize demographic information	Geography 4.1.1	
Identify ways in which people or things move from one place to another	Geography 4.1.3	

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Identify the geographic setting of a picture or story	Geography 4.1.4	
Identify ways students depend on their school environment	Geography 5.1.1	Safety, respect
Economics		
Understand and verbalize the relationship between choice and consequence	Economics 1.2.1 1.2.3	“T” messages
Understand that money can purchase items	Economics 3.2.2 5.2.1	
Be introduced to reasons people use banks	Economics 4.2.1	
Explain how tools may help a person work faster or make the work easier	Economics 7.2.1	
Verbally or graphically describe a route taken to and from common locations. List at least 3 physical landmarks in directions	A.5.2	
Sketch a map of common locations with at least 3 identifiable features	A.5.1	
Civics		
Identify and follow classroom and school rules	1.2.1	
Participate in classroom decision making	1.2.4	
Practice conflict resolution techniques	5.3.6	Role play resolving common conflicts
Know the name of your school, the town you live in and your county	8.2.1	

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