

Mastery Objectives: Students will	Competencies Standards	Notes
<b>History</b>		
Identify <b>past, present, and future</b> events	<b>1.2.2</b>	
Identify the source of information for a current event from the “ <b>community</b> ”	<b>1.3.1</b>	(3 <sup>rd</sup> Grade Mastery) Refer to community paper and current events in our community/county
Ask history-related questions	<b>2.3.1</b>	
Tell why: <ul style="list-style-type: none"> <li>• Columbus Day</li> <li>• Thanksgiving</li> <li>• 4<sup>th</sup> of July</li> <li>• Presidents</li> <li>• Labor Day</li> <li>• Memorial Day</li> <li>• Martin Luther King, Jr. Day</li> </ul> are celebrated	<b>5.2.6</b> <b>5.2.8</b> <b>6.2.4</b> <b>6.2.13</b> <b>7.2.11</b> <b>7.2.17</b> <b>9.2.8</b>	
Be introduced to the “Star Spangled Banner” as the national anthem (3 <sup>rd</sup> grade Mastery)	<b>6.3.14</b>	
<b>Geography</b>		
Ask questions about <b>location</b> .	<b>GS.2.1</b>	
Gather geographic information from books and pictures	<b>GS.2.2</b>	
Make lists and <b>graphs</b> and arrange visual materials to display geographic information	<b>GS.2.3</b>	
Identify and group information from several geographic sources.	<b>GS.2.4</b>	
Display the results of a geographic inquiry.	<b>GS.2.5</b>	
Identify the map title and map <b>symbols</b> on a variety of maps.	<b>1.2.1</b>	

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Describe what a map or <b>globe</b> represents.	1.2.2	
Recognize geographic information from maps, globes, photographs, and graphs.	1.2.3	
Choose a title and construct a <b>key</b> from given map symbols.	1.2.4	
Identify the difference between a map and a globe.	1.2.5	
Recognize <b>spatial patterns</b> on a map.	1.2.6	
Identify and label basic types of landforms and bodies of water. (ie. 7 <b>continents</b> and 4 <b>oceans</b> )	2.2.1 A.1 A.2 A.3 A.4	
Identify <b>traditions</b> and <b>customs</b> that families practice.	2.2.2	
Give examples of how <b>technology</b> is used in the home and classroom.	2.2.4	
Identify <b>changes</b> that have occurred over time at home, at school, or in the neighborhood.	2.2.5	
Identify areas that have different purposes in the home or the classroom.	2.2.6	
Identify <b>neighborhoods</b> and communities as places where people live, work, and play.	2.3.7	
Describe the <b>weather</b> conditions typical to each <b>season</b> in the community and in other places.	3.2.1	
Identify the basic elements of a simple <b>ecosystem</b> .	3.2.3	

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Give oral <b>directions</b> from one location to another within your school or community.	4.2.2	
List and classify different ways to move people, <b>goods</b> , and ideas.	4.2.3	
Compare the differences between <b>rural</b> and <b>urban</b> communities.	4.2.4	
Distinguish between goods and <b>services</b> .	4.2.5	
Use a map or chart to display information about an economic <b>product</b> .	4.2.6	
Distinguish between <b>wants</b> and <b>needs</b> and describe how people fulfill them.	4.2.7	
List different <b>organizations</b> to which people belong.	4.2.8	
Identify places where <b>cooperation</b> and <b>conflict</b> takes place.	4.2.9	
Identify ways people depend on their local <b>environment</b> .	5.2.1	
List typical human activities that take place in different physical environments.	5.2.2	
Identify how people shape the physical environment at home and school.	5.2.4	
Discuss the location of major <b>current events</b> .	6.2.2	
Plan a geographic change for a classroom or school (e.g., changing the location of furniture or students).	6.2.4	

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<b>Economics</b>		
Give examples of what is given up when <b>choices</b> are made.	<b>1.2.1</b>	
Give examples of all-or-nothing choices (e.g., choose music on or off).	<b>1.2.3</b>	
Demonstrate an understanding of <b>trade</b> .	<b>3.2.1</b>	
Give examples of <b>prices</b> people have paid when buying goods and services.	<b>3.2.2</b>	
Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a <b>price</b> is high.	<b>3.2.3</b>	
Identify reasons people use <b>banks</b> .	<b>4.2.1</b>	
Explain what <b>money</b> is and how it is used.	<b>5.2.1</b>	
Explain what a <b>consumer</b> does.	<b>6.2.2</b>	
Give examples of ways people earn money by working.	<b>6.2.6</b>	
Explain how tools and machinery may help a person work faster or better, or make a person's work easier.	<b>7.2.1</b>	
Give examples of <b>inventions</b> .	<b>7.2.4</b>	
<b>Civics</b>		
Identify and follow classroom and school <b>rules</b> that guide behavior and establish order to accomplish tasks.	<b>1.2.1</b>	
Participate in class <b>decision making</b> .	<b>1.2.4</b>	
Recognize the Pledge of Allegiance.	<b>5.3.1</b>	

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Name a traditional U.S. <b>patriotic</b> activity, holiday, or symbol, such as the Fourth of July.	<b>5.2.3</b>	
Name their school and community.  Introduce their county, state and country (Mastery in 3 <sup>rd</sup> grade)	<b>8.2.1</b>	

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