

Mastery Objectives: Students will	Competencies Standards	Notes
History		
Identify the source of information for a current event and read a time line .	1.3.1 1.3.2	Time for Kids; Scholastic News; Weekly Reader; Television; Newspaper
Ask history-related questions	2.3.1	Guided Reading Reciprocal Teaching
Identify Washoe Tribe life prior to European contact, such as: <ul style="list-style-type: none"> • food • clothing • shelter 	5.3.6	Connect to: Columbus Washoe Indians Douglas County
Identify the Declaration of Independence	6.3.4	
Identify and tell why there are patriotic symbols , including: <ul style="list-style-type: none"> • eagle • flag • Liberty Bell • Statue of Liberty 	6.3.5 7.3.9	
Identify and <u>learn the words</u> of <i>The Star Spangled Banner</i> as the national anthem	6.3.14	Shared Reading
Geography		
Ask questions about why things are located where they are	GS.3.1	
Gather geographic information from maps, globes, and atlases .	GS.3.2 GS.3.4	
Construct simple maps and graphs to display geographic information.	GS.3.3	
Create a visual model to illustrate the results of a geographic inquiry	GS.3.5	Visual model can include Vinn diagram
Identify and use the cardinal directions (N,S,E,W) on a compass rose to locate places on a map.	1.3.1	

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Mastery Objectives: Students will	Competencies Standards	Notes
Compare uses of maps and globes	1.3.2	
Use maps, globes, photographs, and graphs to collect geographic information	1.3.3	
Construct a simple map, including title, symbols, and directions	1.3.4	
Recognize different types of maps	1.3.5	
Identify and explain spatial patterns on a map	1.3.6	
Identify differences between physical and human features .	2.3.1	
Compare how language, music, stories, and art express culture .	2.3.2	
Discuss how people view their own communities .	2.3.3	
Compare how communities use different types of technology . List examples of technology in their community.	2.3.4, 2.4.4	
Identify a historic landmark and describe the event that took place there.	2.3.5	
Compare visual images of the same place over time.	2.3.6	
Diagram and explain the water cycle .	3.3.1 (also in Science E.5.A.4)	
Recognize and describe the effects of various natural hazards .	3.3.2, 3.4.2 (also in Science E.5.A.4, E.5.C.3)	
Compare different types of ecosystems .	3.3.3	

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Locate various ecosystems on earth.	3.3.4	
Construct a model of an ecosystem.	3.3.5	
Construct a graph or chart to compare population distribution in different areas.	4.3.1	
Draw a simple map that illustrates how to get from one location to another.	4.3.2	
Identify transportation and communication networks in daily life.	4.3.3	
Describe the characteristics of rural , suburban , and urban communities.	4.3.4	
Locate sources of goods and services found in the community.	4.3.5	
Investigate an economic product by asking and answering geographic questions.	4.3.6	
Compare the wants and needs of people in different countries and the means used to fulfill those wants and needs.	4.3.7	
Describe the different purposes of various organizations (e.g., scouts, organized sports, 4-H).	4.3.8	
Describe how cooperation and conflict affect people and places.	4.3.9	
Identify ways people depend on their physical environments .	5.3.1	
Identify opportunities that different physical environments provide for human activities.	5.3.2	

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List tools, machines, or technologies that have changed the physical environment.	5.3.3	
Compare different ways in which people alter the physical environment.	5.3.4	
Describe ways humans depend on natural resources .	5.3.6	
List examples of how people use and manage natural resources within the community.	5.3.7	
Use visual clues to determine when and where an event took place in the past.	6.3.1	
Identify the location of current events on a map.	6.3.2	
Recognize a geographic issue or theme that affects home, school, or community.	6.3.3	
Brainstorm the possible geographic changes that could take place in the neighborhood or community.	6.3.4	
Economics		
Categorize wants as goods, services, or leisure activities .	1.3.1	
Give examples of incentives and determine whether they are positive or negative.	1.3.2	
Identify the benefits and the costs of an all-or-nothing choice (e.g., choose music on or off).	1.3.3	

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Identify and use per capita measures in the classroom, (e.g., the number of pencils per student).	2.3.2	
Discuss why people seek work.	2.3.6	
Differentiate between barter and monetary trade .	3.3.1	
Give examples of prices received for selling goods and services.	3.3.2	
Explain why producers choose to sell more when a price is high and why producers choose to sell less when a price is low.	3.3.3	
Demonstrate an understanding of key banking terms, including saving , interest , and borrowing .	4.3.1	
Identify a for-profit organization in the community and a service it provides.	4.3.3	
Identify a not-for-profit organization in the community and a service it provides.	4.3.4	
Identify reasons for saving money.	4.3.5	
Identify forms of money .	5.3.1	
Demonstrate an understanding that each family has a limited amount of money regardless of how it is accessed (through cash, check writing, or ATM).	5.3.5	
Explain what a producer does.	6.3.2	
Demonstrate an understanding of income and give examples of income.	6.3.4	

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Demonstrate an understanding that different jobs require different skills and people receive different levels of income.	6.3.6	
Explain how skill training and education can enhance the ability to produce goods and services.	7.3.1	
List examples of entrepreneurs .	7.3.4	
Describe what it means to compete .	7.3.5	
Give examples of goods the U.S. imports and exports .	9.3.1	
Identify the countries of origin of commonly used products.	9.3.2	
Identify the currencies of other countries.	9.3.4	
Civics		
Identify examples of rules, laws, and authorities that keep people safe and property secure .	1.3.1	
Explain that democracy involves voting, majority rule, and setting rules.	1.3.4	
Name the current President of the United States.	2.3.4	
Discuss why people form groups.	4.3.3	
Recognize and be able to recite the Pledge of Allegiance.	5.3.1	
Explain why we have patriotic holidays.	5.3.3	
Identify an individual's rights within the classroom.	5.3.4	
Identify conflicts in the school and discuss peaceful resolution.	5.3.6	
Name the current governor of Nevada.	6.3.1	

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