

Mastery Objectives: Students will	Competencies Standards	Notes
<b>History</b>		
Identify different sources of <b>current events</b> , including Internet	<b>1.3.1</b> <b>1.5.1</b>	
Introduce recording events on a graphic organizer, such as a <b>calendar</b> or <b>timeline</b>	<b>1.3.2</b> <b>1.5.2</b>	
Ask history-related questions and begin to identify resources to be used in <b>locating</b> information	<b>2.3.1</b> <b>2.5.1</b>	
Introduce <b>hunter-gatherer</b>	<b>3.5.1</b>	Project - Willow
On a map, locate the areas inhabited by Nevada's earliest <b>Native American inhabitants</b>	<b>3.5.5</b>	Resource: <u>Discovering Nevada</u>
Identify Nevada's Native American cultures, including: <ul style="list-style-type: none"> <li>• <b>Northern Paiute</b></li> <li>• <b>Southern Paiute</b></li> <li>• <b>Washoe</b></li> <li>• <b>Western Shoshone</b></li> <li>• <b>Anasazi</b></li> </ul>	<b>5.5.5</b>	
Identify Native Americans' life prior to European contact such as: <ul style="list-style-type: none"> <li>• Food</li> <li>• Clothing</li> <li>• Shelter</li> </ul>	<b>5.3.6</b> <b>5.5.6</b>	Project - Willow
Describe the life and experiences of <b>pioneers</b> moving west, including: <ul style="list-style-type: none"> <li>• Donner Party;</li> <li>• Oregon and California Trails</li> </ul>	<b>6.3.17</b> <b>6.5.17</b>	
Identify <b>explorers</b> and <b>settlers</b> in preterritorial Nevada, including: <ul style="list-style-type: none"> <li>• Kit Carson</li> <li>• John C. Fremont</li> </ul>	<b>6.5.18</b>	
Explain the <b>symbols, mottos, and slogans</b> related to Nevada, including: <ul style="list-style-type: none"> <li>• "Battle Born"</li> <li>• State seal</li> <li>• Silver State</li> <li>• State flag</li> </ul>	<b>6.5.22</b>	

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<b>Geography</b>		
Identify and use <b>intermediate directions</b> on a <b>compass rose</b> to locate places on a map	<b>1.4.1</b>	
Compare the information found on different maps of Nevada	<b>1.4.2</b>	
Use maps and photographs of Nevada to collect geographic information	<b>1.4.3</b>	
Construct a map of Nevada displaying its human and physical features	<b>1.4.4</b>	
Identify the purpose and content of various Nevada maps	<b>1.4.5</b>	
Identify and explain <b>spatial patterns</b> on a map of Nevada (e.g., deserts, mountains, population)	<b>1.4.6</b>	
List examples of physical and human <b>features</b> from their own city or region	<b>2.4.1</b>	
Recognize and discuss elements of their own <b>cultures</b>	<b>2.4.2</b>	
Describe the characteristics of another culture from their own perspective	<b>2.4.3</b>	
Choose a historical figure and locate the place and <b>region</b> on which he or she had an impact	<b>2.4.5</b>	
Give an example of how a place where they have lived has changed in their lifetime	<b>2.4.6</b>	
Recognize differences between physical and cultural regions	<b>2.4.7</b>	
Recognize that plants and animals have <b>habitats</b> on both land and in water	<b>3.4.1</b>	

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Describe the effects of various <b>natural hazards</b>	3.4.2	
Generate examples of various <b>ecosystems</b> found in the U.S.	3.4.3	
Explain the location and distribution of a specific ecosystem throughout the world	3.4.4	
Identify the living and non-living elements of an ecosystem	3.4.5	
Locate and list examples of <b>rural, suburban, and urban communities</b>	4.4.4	
Develop questions that will aid in exploration of <b>spatial patterns</b>	GS.4.1	
Gather geographic information from an electronic medium	GS.4.2	
Classify geographic information and select a method for display	GS.4.3	
Locate and summarize geographic information from a variety of geographic sources	GS.4.4	
Incorporate a visual display to report facts about a geographic topic	GS.4.5	
Identify and discuss how <b>economic</b> issues are affected by geography	4.4.6	
Describe how <b>cooperation</b> and <b>conflict</b> affect people in different communities	4.4.9	
Illustrate a <b>change</b> that has taken place in the student's local environment	5.4.1	
Locate physical similar environments that support similar human activity	5.4.2	

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Locate several places whose physical environment has been altered by the same technology (e.g., clear-cutting of timber, mining, manufacturing)	<b>5.4.3</b>	
Use maps or photographs to document human <b>modification</b> of the physical environment	<b>5.4.4</b>	
Identify various <b>natural resources</b> found in their <b>state</b> or <b>region</b>	<b>5.4.6</b>	
List examples of how people use and manage natural resources within the state	<b>5.4.7</b>	
Describe the physical setting of an <b>historical</b> event	<b>6.4.1</b>	
Describe the physical setting of a <b>cultural</b> event	<b>6.4.2</b>	
Identify and discuss the four geographic perspectives (spatial, ecological, economic, and historic)	<b>6.4.3</b>	
Choose an environmental problem that affects Nevada and develop possible solutions	<b>6.4.4</b>	
<b>Civics</b>		
Identify the states bordering Nevada: <ul style="list-style-type: none"> <li>• California</li> <li>• Utah</li> <li>• Idaho</li> <li>• Arizona</li> </ul>	<b>8.3.1</b> <b>8.5.1</b>	Key vocabulary - <b>border</b>

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