

Mastery Objectives: Students will	Competencies Standards	Notes
<p>representation of a globe.</p> <p>Without the use of any particular reference material, label at least 40 of the 50 states on a US map with political boundaries.</p> <p>Given a state in the US, describe the cardinal or intermediate direction traveled to return to Nevada, without using any reference material.</p>	<p>A.3.3</p> <p>A.5.2</p> <p>A.5.3</p>	<p>8 ALT questions</p>
<p>Economics</p> <p>Demonstrate that the definition of barter, is “the exchange of items or services for mutual advantage: by defining, role playing, illustrating, or explaining with personal and content related examples.</p> <p>Know that the definition of a Resource is, “something that people use or need for survival or profit”, and that a resource has value.</p> <p>Demonstrate a basic understanding of economics by giving the definition. Understand the link between major historical events and economics such as motivations for:</p> <ul style="list-style-type: none"> • Exploration/expansion • Inventions/technological advances • wars 	<p>B.1.1</p> <p>B.3.1</p> <p>B.6.1 B.6.2</p>	

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<p>Declaration of Independence</p> <ul style="list-style-type: none"> • Four parts • Authors - Patrick Henry speech - Bunker Hill (moral victory) - Trenton and crossing the Delaware - Major battles <ul style="list-style-type: none"> • Lexington • Saratoga • Yorktown • Valley Forge • Trenton - Key Figures <ul style="list-style-type: none"> • Ben Franklin • George Washington 	<p>6.5.5</p>	
<p>Building a Government</p> <ul style="list-style-type: none"> - Articles of Confederation - Constitutional Convention - Election of a President <p>Know that the U.S. Constitution is by stating, orally or in writing, that it establishes the roles of the three branches of government and guarantees, through the Bill of Rights, certain freedoms all people are entitled to.</p>	<p>C.3.1</p>	<p><u>Adventures in Time and Place: A Young Nation</u> -Chapter 13 -Reference pages 30-53</p> <p><u>From Colonies to Country</u> -Chapter 32, 35-40, 42 2 ALT questions</p>

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<p>Industrialization/Nationalism</p> <ul style="list-style-type: none"> - Describe the relationship between the War of 1812 and the national anthem - Identify the contributions of the inventors and discoverers, including <ul style="list-style-type: none"> • Wright Brothers • Thomas Edison • Alexander Graham Bell • George Washington Carver - Identify symbols and customs of American patriotism. - Recognize the words/music, identify the title, and describe the associated customs for: <ul style="list-style-type: none"> • The Pledge of Allegiance • The national anthem - Describe the distinction between Veterans Day and memorial Day - Describe the significance of Labor Day 	<p>6.5.14</p> <p>7.5.7</p> <p>C.12.1</p> <p>C.12.2</p> <p>7.5.17</p> <p>7.5.11</p>	<p>Bald eagle, flag, national holidays, voting, national monuments 4 ALT questions</p>
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<p>Westward Movement/Nevada History</p> <p>Locate Nevada’s earliest Native American inhabitants, known as Desert Archaic people.</p> <p>Identify Nevada’s native American cultures, including:</p> <ul style="list-style-type: none"> • Northern Paiute • Southern Paiute • Washoe • Western Shoshone <p>Describe experiences of pioneers moving west, including:</p> <ul style="list-style-type: none"> • Donner Party • Oregon and California Trails <p>Identify explorers and settlers in preterritorial Nevada, including:</p> <ul style="list-style-type: none"> • Kit Carson • John C. Fremont <p>Explain the symbols, mottos, and slogans related to Nevada, including:</p> <ul style="list-style-type: none"> • “Battle Born” • state seal • Silver State • State flag 	<p>3.5.5</p> <p>5.5.5</p> <p>6.5.17</p> <p>6.5.18</p> <p>6.5.22</p>	<p>To be covered in 4th grade Social Studies</p>
<p>Civil War</p> <p>- Identify the Civil War and final outcome, including:</p> <ul style="list-style-type: none"> • Union and Confederacy • Generals Grant and Lee 	<p>6.5.21</p>	<p><u>Adventures in Time and Place: A Young Nation</u></p> <p>-Chapter 16 Lesson 1 and 2</p> <p>-Chapter 17, All Lessons</p> <p>-Civil War video</p>

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