

7th Grade Geography

Critical Content Outline

Eastern Hemisphere, Except Europe

Mastery Objectives Students will:	Competencies Standards	Assessments	Provided and Suggested Resources
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General Geographical Knowledge

Identify continents and oceans <ul style="list-style-type: none"> Use mental map for continents and oceans 	A-1 and A-5	<ul style="list-style-type: none"> Correctly label on a quiz Draw and label Create a map from memory 	Nystrom Desk Atlas
Identify major physical features	A-1	<ul style="list-style-type: none"> Quiz Label landforms on a drawing Draw the landform from definition 	Library (ex: Encarta) Text
Students will utilize current events to become aware of global issues.	A-12 3.7.2 6.7.2	Discussions generated will demonstrate understanding of global issues	Current Events Web links

Geographic Tools and Skills

Utilize, interpret, and create thematic, physical, and political maps and graphs of the eastern hemisphere	A-1 and A-2 1.7.2 1.7.3 1.7.4 4.7.1 5.7.6	<ul style="list-style-type: none"> Identify major resources from a region Create thematic maps for a region or made-up region 	Nystrom Desk Atlas
Apply skills of: <ul style="list-style-type: none"> Latitude/Longitude Scale Legends/Keys 	A-3 1.7.1 1.7.3	<ul style="list-style-type: none"> Locate a specific place using latitude/longitude Identify latitude/longitude from a specific place Measure distance using a scale Interpret/create symbols on a 	Nystrom Desk Atlas

Critical Content Outlines are designed to identify those objectives that the typical student at this grade level is expected to perform independently. Classroom instruction will need to review/reinforce Critical Content from prior grades and to introduce concepts that are Critical Content at upcoming grades. Critical Content Outlines from prior and upcoming grades will be valuable for differentiating instruction to meet specific student needs within the class.

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Mentally map relative locations.	A-5	legend. Identify relative locations on an outline map	Nystrom Desk Atlas
For the Eastern Hemisphere, students will follow a research process that includes: <ul style="list-style-type: none"> • Acquiring • Organizing • Analyzing, and • Presenting Geographic information.	7.2 7.3 7.4 7.5	Research project with rubric	Library, Internet
Knowledge of the Eastern Hemisphere, Except Europe			
Know the physical characteristics of a region and how it impacts people.	A-7 and A-8 5.7.1 5.7.2 2.7.2 6.7.1 7.2	Describe the link between the physical geography and the way people live in a region	Prentice Hall World Explorer: <u>Eastern Hemisphere</u> 2003
Identify human/environment interaction.	A-7 and A-8 2.7.3 4.7.2 4.7.3 5.7.3 5.7.4 7.2	Describe how people interact with their environment to develop their culture in a region	Prentice Hall World Explorer: <u>Eastern Hemisphere</u> 2003
Identify and describe the general location of historical movement.	2.7.5	Map historical movement, Descriptive writing task	Prentice Hall World Explorer: <u>Eastern Hemisphere</u> 2003 Atlas Autobiographical sketch
Identify symbols, customs and cultural events that relate to patriotism and regional uniqueness.	A-13 2.7.7	Generate (computer or drawn) flags and/or other symbols of a region.	CD-ROM (Encarta) Computer- Internet World Almanac Reference materials

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Knowledge of the Eastern Hemisphere, Except Europe (Continued)

Understand how trade works in a region.	B-1 and B-3 4.7.5 4.7.6	Identify or describe concepts of trade through a project or test, Create a map to illustrate the source and movement of an economic product such as oil.	Simulations Current events Prentice Hall World Explorer: <u>Eastern Hemisphere</u> 2003
Use mental maps to organize information about the Eastern Hemisphere.	C-11	Students will illustrate or verbalize information about a region using mental maps.	Flow charts Time lines Diagrams Venn diagrams Giving directions Telling stories

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