

# 6<sup>th</sup> Grade World History

# Critical Content Outline

Ancient Civilization (Neolithic Revolution through approximately 500 A.D.)

Mastery Objectives Students will:	Competencies Standards	Provided and Suggested Resources
<b>Current Events</b>		
Know the meaning of terms: <ul style="list-style-type: none"> <li>• local event</li> <li>• state event</li> <li>• national event</li> <li>• international event</li> </ul> by defining each.	A12.2, C8, C17  History 1.8.1 10.5.3  Geography 5.0	Newspapers Time for Kids
Understand that current events are those which have occurred recently and whose sources include newspapers, magazines, periodicals, and electronic media. Use these resources to find current local, state, national, and international events for class assignments.	A12.1, C8, C17  History 1.8.1	Newspapers Time for Kids
<b>Timeline</b>		
Create a tiered time line.	A9, C15, D1 History 1.8.2	Tom Snyder Timeliner Software
<b>Informational Tools</b>		
Read and use informational tools to learn about people, places and environments, including: <ul style="list-style-type: none"> <li>• charts</li> <li>• diagrams</li> <li>• graphs</li> <li>• maps</li> <li>• technology</li> </ul>	A2, A3, A4, A5, C11  History 2.8.3	Voyage of the Mimi Atlas Almanac
Identify and locate Earth's major parallels and meridians	Geography 1.6.1	Daily Oral Geography

Critical Content Outlines are designed to identify those objectives that the typical student at this grade level is expected to perform independently. Classroom instruction will need to review/ reinforce Critical Content from prior grades and to introduce concepts that are Critical Content at upcoming grades. Critical Content Outlines from prior and upcoming grades will be valuable for differentiating instruction to meet specific student needs within the class.

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**Use these ancient and classical civilizations to teach the following concepts:**

- **Maya, Inca or Aztec (or all 3)**
- **Egypt**
- **Greece or Rome (or both)**
- **A region of Asia (such as East Asia, Southeast Asia, China, India, or Mesopotamia)**

**Describe the civilizations in terms of:**

<ul style="list-style-type: none"> <li>• geography (influence on growth)</li> <li>• regions</li> <li>• human migration</li> <li>• social structure</li> <li>• political system</li> <li>• arts</li> <li>• religion</li> <li>• resources</li> <li>• economy (barter)</li> </ul>	A7 B1 B11  Geography 4.6.2 6.6.1	<u>The World</u> Scott Foresman
<b>Time and Place</b>		
Locate these ancient and classical civilizations in time and place.	A2, A5 History 3.8.3 Geography 6.0	Atlas
<b>Achievements and Contributions made by Ancient Civilizations</b>		
Describe achievements made by these ancient and classical civilizations.	B5, C1, C5 History 3.8.4, 4.8.2	
<b>The Arts</b>		
Explain how fine arts, literature and leisure activities were a reflection of the time.	History 7.12.20	

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