

## Parent Inventory for Finding Potential (PIP)

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**Child** \_\_\_\_\_ **Age** \_\_\_\_\_ **Grade** \_\_\_\_\_ **Gender** \_\_\_\_\_ **Date** \_\_\_\_\_

Please indicate how often you observe the following behaviors in your child. Check the box that indicates your response.

Behavior or Characteristics	Seldom or Never (1)	Sometimes (2)	Regularly (3)	Almost Always (4)
1. <i>Reflective</i> -when asked a complex question or given a new task, tends to take time to think before jumping in.				
2. <i>Connective</i> -makes connections with what is already known or tries to apply new information to other contexts.				
3. <i>Focused</i> -stays attentive and alert when new or complex information is being given; long attention span.				
4. <i>Retentive</i> -remembers information in vast quantities easily.				
5. <i>Enjoys School</i> -loves attending school and even "plays" school at home.				
6. <i>Enthusiastic</i> -enters into most activities with eagerness.				
7. <i>Sensitive to Problems</i> -ready to question or change situations, see inconsistencies, suggest improvements.				
8. <i>Abstract Thinker</i> -makes generalizations and draws conclusions that summarize complex information easily.				
9. <i>Persistent in Own Interests</i> -tries to follow through on self-initiated work.				
10. <i>Curious</i> -pursues interests to satisfy own curiosity.				
11. <i>Perceptive</i> -is alert, observant beyond years.				
12. <i>Aesthetically Responsive</i> -responds to beauty in arts and nature.				
13. <i>Independent Thinker</i> -follows own ideas, rather than others'				
14. <i>Sensitive to Others</i> -easily understands how others feel and think; easily hurt by others' negative actions.				
15. <i>Independence</i> -uses own set of values to dictate behavior; concerned with free expression of own ideas.				
16. <i>Sensitive to Ideas, Stories</i> -upset with sad, negative, hurtful events related through some form of communication.				
17. <i>Independent in Action</i> -plans, organizes activities; evaluates results.				
18. <i>Processing Speed</i> -learns new information easily; recalls rote information rapidly.				
19. <i>Verbal</i> -learned to speak and read considerably earlier than age mates; uses extensive vocabulary				
20. <i>Fair</i> -looks out for welfare of others; compassionate; concerned with justice and fairness.				
21. <i>Sense of Humor</i> -can laugh at self; enjoys lighter moments, sensitive to hidden meanings, puns.				
22. <i>Self-Accepting</i> -understands, accepts own feelings, thoughts, and how best to learn; views self realistically.				
23. <i>Intense</i> -highly motivated and skilled in a specific subject area or domain.				

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Behavior or Characteristics	Seldom or Never (1)	Sometimes (2)	Regularly (3)	Almost Always (4)
24. <i>Self-Critical</i> -mistrusts own ability; lower self-concept than age mates; hard on self in self-evaluation.				
25. <i>Achievement Need</i> -strong drive to be "the best", be recognized as expert, master domain of knowledge or set of skills				
26. <i>Persistent in Assigned Tasks</i> -concerned with completion and follow through when given a task to do.				
27. <i>Elaborative</i> -concerned with detail, complexity; involved with implications of situation.				
28. <i>Dominant</i> -asserts self with influence in group situations.				
29. <i>Uneven</i> -is not balanced in skills and abilities; very good in some things but not everything.				
30. <i>Flexible</i> -approaches ideas from numbers of perspectives; is adaptable.				
31. <i>Structurer</i> -shapes the environment around self so comfortable; negotiates tasks to suit own needs, interests.				
32. <i>Risk-Taker</i> -takes mental, emotional, and physical risks easily.				
33. <i>Tolerant of Ambiguity</i> -comfortable in "messy" contexts and with ill-structured tasks which seem impossible to solve.				
34. <i>Confident</i> -feels can produce at will; positive about own abilities.				
35. <i>Inner Locus of Control</i> -attributes success and failure to own efforts and ability.				
36. <i>Fluent</i> -produces large number of ideas easily.				
37. <i>Original</i> -uses original methods; creates unusual, unique products.				
38. <i>Imaginative</i> -freely responds to ideas, producing mental images, fanciful insights.				
39. <i>Physically Expressive</i> -enjoys physical activities as means for self-expression.				
40. <i>Energy Level</i> -has available pep and vigor for carrying on most activities.				
41. <i>Task Analytic</i> -breaks down tasks into sequential step through backwards planning.				
42. <i>Global Scanner</i> -scans complex information quickly to pick out important items.				
43. <i>Perceptual Perspective Taker</i> -can orient self and figures in space easily.				
44. <i>Popular</i> -others enjoy and want to be with this person.				
45. <i>Accepting of Others</i> -relates to others with genuine interest, concern; seeks out others, is warm.				
46. <i>Physically Able</i> -is coordinated, agile; participates well in organized games.				
47. <i>Socially Mature</i> -able to work with others; can give and take; sensitive to others' wants.				
48. <i>Happy</i> -cheerful; has satisfied look on face most of the time.				
49. <i>Emotionally Controlled</i> -expresses and displays emotions appropriately.				
50. <i>Stable</i> -can cope with normal frustrations of living; adjusts easily to change.				
51. <i>Associative</i> -finds similarities, differences between cognitive, verbal, and visual pairs easily.				

# PIP Graph

## INSTRUCTIONS

Use the key below to compute the five mean scores for the five scales on the PIP. Plot the scores on the chart below. Scores of 2.67-3.33 indicate the domain to be an area of strength. Mean scores of 3.34-4.00 indicate the domain may be of an area of giftedness.

## KEY

Scale 1: *Intellectual*: Add scores from items 1-22. Divide by 22 = \_\_\_\_\_.

Scale 2: *Academic*: Add scores from items 2, 4-6, 9-10, 13, 15, 17-18, 23-29. Divide by 17 = \_\_\_\_\_.

Scale 3: *Creative*: Add scores from items 2, 6-7, 9-10, 12-13, 15-16, 17, 21-22, 27, 29, 30-40. Divide by 24 = \_\_\_\_\_.

Scale 4: *Social*: Add scores from items 6-7, 9-11, 14, 16, 17, 20-22, 27-28, 31, 40-51. Divide by 25 = \_\_\_\_\_.

Scale 5: *Artistic*: Add scores from items 2-4, 9, 12-13, 16-17, 23-27, 29, 32, 38-39, 51. Divide by 18 = \_\_\_\_\_.

Intellectual								
Academic								
Creative								
Social								
Artistic								
	1.0	1.5	2.0	2.5	3.0	3.5	4.0	