

# Study Skills 7/8

# Critical Content

Study Skills I is designed to prepare students for success in high school. Reading improvement skills, library skills, note-taking, vocabulary development and test taking skills will be covered.

Proficiency/Ability	Focus	Recommended Assessment/Resources
Managing Study Time, Habits, and Place	Using time effectively in order to complete school assignments, prepare adequately for tests and improve grades.	<ul style="list-style-type: none"> <li>• Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i>. Loveland, Mangrum-Strichart Learning Resources.</li> <li>• <del>Nuzum, M. (2001). <i>Study Skills that Stick</i>. New York, Scholastic Professional Books.</del></li> </ul>
<ul style="list-style-type: none"> <li>• Organize and structure study time and goals using calendars and planners to record information and make decisions</li> <li>• Prepare weekly schedules</li> <li>• Write and evaluate study habits</li> <li>• Determine how to improve these and which to improve first</li> <li>• Learn features of good study-places and determine which to improve</li> </ul>	Calendar, weekly planner, daily planner, organization, planning; and scheduling; study habits; study location	Mangrum & Strichart (2005) pp. 1-24 <del>Nuzum (2002) pp. 8-9; 61-71</del>
Remembering and Recalling Information	Retaining important information and ideas from lecture and text.	<ul style="list-style-type: none"> <li>• Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i>. Loveland, Mangrum-Strichart Learning Resources.</li> </ul>
<ul style="list-style-type: none"> <li>• Learn several techniques/memory frameworks to organize and remember important information and evaluate which techniques to use based on content and purpose</li> </ul>	Repetition, graphic organizers, grouping, rhyme, acronyms	Mangrum & Strichart (2005) pp. 25-49

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Reading and Taking Notes from Textbooks and Graphic Aids	Obtaining information from textbooks. Interpreting maps, graphs, diagrams, textbooks, tables and charts.	<ul style="list-style-type: none"> <li>Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i>. Loveland, Mangrum-Strichart Learning</li> </ul>
<ul style="list-style-type: none"> <li>Use reading strategies as they apply to specific content and textbooks</li> <li>Determine meaning from graphs</li> <li>Detail relationships between sets of facts depicted in graphs</li> <li>Use the different parts of graphs to help read the graph</li> <li>Explain the parts of a diagram and how they go together as a whole</li> <li>Use diagrams to find answers and to determine meaning</li> <li>Use tables, timelines and charts to locate information and explain relationships or processes</li> <li>Read map legend, compass and scale to locate information and demonstrate how to use a map</li> <li>Distinguish between different types of maps and determine purpose of each</li> </ul>	Textbooks Pictographs; pie graphs; bar graphs; line graphs Diagrams Tables; timelines; organizational charts; flow charts Map legend; map compass; map scale; physical and political maps; road maps; weather maps	Mangrum & Strichart (2005) pp. 87-101

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Taking Notes	Taking accurate notes by determining the important information presented in lecture, on the overhead and/or board and in the text	<ul style="list-style-type: none"> <li>• Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i>. Loveland, Mangrum-Strichart Learning Resources.</li> <li>• <del>Nuzum, M. (2001). <i>Study Skills that Stick</i>. New York, Scholastic Professional Books.</del></li> </ul>
<ul style="list-style-type: none"> <li>• Use signal words and signal statements to help determine when an order is important</li> <li>• Learn to abbreviate; omit words to capture important points of a lesson</li> <li>• Determine what symbols they could use in different classes to improve note taking speed and accuracy</li> <li>• Learn and be able to distinguish lecture styles to foster more efficient listening and note taking</li> <li>• Learn how to rewrite notes and use this strategy to foster deeper learning</li> <li>• Learn and use various note-taking and study techniques</li> </ul>		
Using Reference Sources. Writing a research paper.	Become aware of electronic and print forms reference sources. Obtain, document and organize print and electronic information and present it in a clear written form.	<ul style="list-style-type: none"> <li>• Kemper, D. &amp; Sebranek, P. (2001). <i>Inside Writing</i>. Wilmington, Write Source. TE and SE</li> <li>• Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i>. Loveland, Mangrum-Strichart Learning Resources.</li> <li>• <del>Nuzum, M. (2001). <i>Study Skills that Stick</i>. New York, Scholastic Professional Books.</del></li> </ul>
<ul style="list-style-type: none"> <li>• Determine types of reference sources and purposes of each</li> <li>• Access &amp; prioritize various types of references</li> </ul>	Reference materials; research	Kemper (2001). all Manrum & Strichart (2005) pp. 123-143 <del>Nuzum (2001) pp. 42-43</del>

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<p>Preparing for and Taking Tests</p>	<p>Preparing for various types of tests: multiple choice, true/false, matching, short answer and essay.</p>	<ul style="list-style-type: none"> <li>• Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i>. Loveland, Mangrum-Strichart Learning Resources.</li> <li>• <del>Nuzum, M. (2001). <i>Study Skills that Stick</i>. New York, Scholastic Professional Books.</del></li> <li>• Pauk, W. (2005). <i>Reading in the Content Areas: Mathematics</i>. New York, McGraw Hill.</li> <li>• Pauk, W. (2005). <i>Reading in the Content Areas: Social Studies</i>. New York, McGraw Hill.</li> </ul> <p><a href="http://www.doe.nv.gov/statetesting.html">http://www.doe.nv.gov/statetesting.html</a></p>
<ul style="list-style-type: none"> <li>• Review note taking and recall strategies to determine which are needed for any given test</li> <li>• Determine difference between two types of multiple choice test items</li> <li>• Learn between questions that have answers right in the text and those that ask for inference</li> <li>• Improve ability to take read and analyze various types of test questions</li> <li>• Determine key words and/or quotes to use within written answers</li> <li>• Evaluate content and mechanics of answers</li> </ul>	<p>Note taking and recall strategies; Multiple choice test items; true/false and matching test items; Essay and short answer questions</p>	<p>Mangrum &amp; Strichart (2005) pp. 146-168  <del>Nuzum (2001) pp. 73-80</del>            State department of education website shows three types of questions (A1, A2, A3)  <a href="http://www.doe.nv.gov/statetesting/hsprofexam_attachment/304659/GHRD_Release.pdf">http://www.doe.nv.gov/statetesting/hsprofexam_attachment/304659/GHRD_Release.pdf</a></p>

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<p>Understanding and pronouncing words: prefixes, suffixes, stems, syllables, word patterns. Learning word meaning. Learning spelling strategies</p>	<p>Develop strategies for understanding and pronouncing words; understanding and using new vocabulary; spelling words.</p>	<ul style="list-style-type: none"> <li>• <del>Egan, L. (2001). <i>Best Ever Vocabulary &amp; Word Study Games</i>. New York, Scholastic</del></li> <li>• Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i>. Loveland, Mangrum-Strichart Learning Resources.</li> <li>• Vurnakes, C. (1998). <i>Words on the Vine: 36 Vocabulary Units on Root Words</i>. Grand Rapids, Instructional Fair.</li> </ul>
<ul style="list-style-type: none"> <li>• Use prefixes, suffixes, stems and your own background knowledge to help determine word meaning and pronunciation</li> <li>• Divide words into separate syllables to improve pronunciation</li> <li>• Sort words by patterns, meaning, prefix etc. to develop word attach strategies</li> <li>• Make word associations to evaluate meaning</li> <li>• Define words using associations and references</li> <li>• Use various vocabulary strategies to define words</li> <li>• Use various strategies to improve word spelling</li> </ul>	<p>Prefix, suffix, stems, background knowledge, word meaning ; pronunciation; syllables, word sorts, patterns; word association; dictionary, context clue; word study; word pattern</p>	<p><del>Egan, (2001) all</del>  Mangrum &amp; Strichart (2005) pp. 169-181; 199-220; 221-237  Vurnakes, (1998) all</p>

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Locating and recreating main idea	Determine the main idea in reading paragraphs and selections of text.	<ul style="list-style-type: none"> <li>• Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i>. Loveland, Mangrum-Strichart Learning Resources.</li> <li>• Pauk, W. (2005). <i>Reading in the Content Areas: Mathematics</i>. New York, McGraw Hill.</li> <li>• Pauk, W. (2005). <i>Reading in the Content Areas: Social Studies</i>. New York, McGraw Hill.</li> </ul>
<p>Use bold words, headings, pictures, titles, cover pages etc. to activate prior knowledge.</p> <p>Use strategies such as SQ3R (Scan passage, come up with a question, recite and recall main information and review at the end of passage) to locate main ideas</p> <p>Use strategies such as SQ3R (Scan passage, come up with a question, recite and recall main information and review at the end of passage) to locate main ideas</p>	Activate prior knowledge ; reading strategies; topic sentence; main idea	Mangrum & Strichart (2005) pp. 183-197 Pauk (2005) Mathematics pp. 1-86; Social Studies all

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Resources	Purchased	# Per Class	ISBN
Egan, L. (2001). <i>Best Ever Vocabulary &amp; Word Study Games</i> . New York, Scholastic.	No	1	0439138442
Kemper, D. & Sebranek, P. (2001). <i>Inside Writing</i> . Wilmington, Write Source.	No	20 1	9780669499827SE 9780669498467TE
Mangrum, C. Strichart, S. (2005). <i>Study Skills and Strategies: for Students in Upper Elementary and Middle School</i> . Loveland, Mangrum-Strichart Learning Resources.	Yes	1	0974599921
Nuzum, M. (2001). <i>Study Skills that Stick</i> . New York, Scholastic Professional Books.	No	1	0439060702
Pauk, W. (2005). <i>Reading in the Content Areas: Mathematics</i> . New York, McGraw Hill.	Yes	20	0078617065
Pauk, W. (2005). <i>Reading in the Content Areas: Social Studies</i> . New York, McGraw Hill	Yes	20	0078617073
Vurnakes, C. (1998). <i>Words on the Vine: 36 Vocabulary Units on Root Words</i> . Grand Rapids, Instructional Fair.	No	1	1568226616

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