

Accommodations Form for Students Participating in Special Education Programs
Nevada Proficiency Examination Program (NPEP) – DCSD rev 8-12-2011
Effective for the 2011-2012 School Year Only

First Name: _____ Last Name: _____ MI: _____ DOB: _____

Student ID #: _____ Eligibility: _____ School: _____ District: _____

Contact Person : _____ Title: _____

Attach this form to the Individualized Education Program (IEP); what is specified on this form should be aligned with what is described in the accommodations section of the IEP. Accommodations are disability related and specific for each student. Relevant information from this form must be provided to the appropriate test administrator(s). Test security procedures must be strictly adhered to in the administration of NPEP testing for all students.

I. NO ACCOMMODATIONS

_____ It is the decision of the IEP committee that no accommodations are needed for this student. The student will test using standard conditions.

II. ACCOMMODATIONS

The accommodations for the Nevada Proficiency Examination Program, listed below, apply to the MAP, Criterion-Referenced Tests (CRT), the Fifth and Eighth Grade Writing Assessments, and the High School Proficiency Examinations (HSPE), unless otherwise indicated. Accommodations other than those specifically outlined below require prior (30 days minimum) written approval by the Nevada Department of Education. Standard test administration procedures, such as providing additional time (only afforded within the same day and as long as the student is working productively), reading/rereading directions at the beginning of the test aloud **in English**, and reading/rereading a writing prompt aloud **in English** are afforded to **all** students and are not considered accommodations.

Accommodations in the Test Setting (check only those that apply to this student):

- _____ Small group (1-20 students) administration (other than regular classroom)
- _____ Special lighting
- _____ Test administration in a study carrel or reasonable substitute

Accommodations in Test Scheduling (check only those that apply to this student):

- _____ Test administration at a time of day when the student is expected to do his/her best work
- _____ **Monitored** breaks to counter fatigue or for medical reasons

STUDENT MAY NOT RETURN TO A PREVIOUSLY-ADMINISTERED PART (PART 1, PART 2) ON A SUBSEQUENT DAY.

Accommodations in Test Administration (check only those that apply to this student):

_____ Test administration by a specific licensed individual (e.g., special education teacher, guidance counselor) who has received test administration/security training for the current school year

Student may use

- _____ a visual magnification device.
- _____ an electronic device whose sole function is to enlarge text.
- _____ a mask and/or colored overlay.
- _____ markers to maintain his/her place.
- _____ a _____ large-print or _____ Braille (check one) version of the test.
- _____ Brannan Cubarithm Slate and Cubes for problem-solving work (Braille tests only).
- _____ a device to screen out extraneous sounds or to amplify sound (e.g., headphones, Whisperphone®).
- _____ a calculator, multiplication chart, and/or abacus on the MAP, CRT or HSPE in Mathematics.

CALCULATORS MUST BE FREE-STANDING, BASIC 4-FUNCTION OR SCIENTIFIC DEVICES ONLY. GRAPHING AND PROGRAMMABLE FEATURES ARE PROHIBITED.

Test administrator or proctor may (as needed)

- use an auditory amplification device.
- communicate directions located at the beginning of the test to the student in sign language, matching content and intent without elaboration.
- provide directions located at the beginning of the test word for word, in English, on a separate sheet of paper for the student to use as needed.
- record the **student's** responses to multiple-choice or constructed-response questions onto the student's answer document. **This option is NOT available to students taking a Writing test (all grades).**
- read/reread the words of the Math and/or Science test(s), in English, to the student. **Verbalizing, explaining, signing, or defining mathematical or scientific symbols (including numerals) is PROHIBITED. Paraphrasing or explaining ANY part of the test is PROHIBITED.**

READING THE READING TEST (or Language MAP test) (PASSAGES, QUESTIONS, ANSWER CHOICES) IN ANY LANGUAGE BY THE TEST ADMINISTRATOR OR PROCTOR IS PROHIBITED. EXCEPTION: DIRECTIONS LOCATED AT THE BEGINNING OF THE TEST MAY BE READ TO THE STUDENT IN ENGLISH ONLY.

Accommodations in Student Responses (check only those that apply to this student):

Student may

- record responses to multiple-choice questions in the test booklet or on a separate sheet of paper.
- record response(s) to writing prompts or constructed-response question(s) on a separate sheet of paper.
- dictate, or otherwise communicate, responses for multiple-choice questions to a test administrator or proctor.
- dictate, or otherwise communicate, reading, math, and/or science responses to constructed-response questions to a test administrator or proctor.
- use a Braille writer to record responses to writing prompts or constructed-response question(s).
- type responses to the HSPE writing prompt using a keyboard (see restrictions below).

SPELLING, GRAMMAR AND HYPHENATION CHECKS, THESAURUSES, TEXT-TO-SPEECH AND SPEECH-TO-TEXT CONVERSION, AND WORD PREDICTION ARE PROHIBITED ON A WRITING TEST (ALL GRADES). FOR THE HSPE, THE TEST ADMINISTRATOR MUST PROVIDE WRITTEN CERTIFICATION THEREOF AND A COPY OF THE STUDENT'S ENTIRE IEP WITH THE COMPLETED ANSWER DOCUMENT. THERE MUST BE A DOCUMENTED DISABILITY-RELATED NEED FOR THIS ACCOMMODATION.

Other Accommodation(s):

Requests for accommodations not listed on this form must be submitted in writing by the District Test Director to the Department of Education Test Security Coordinator, Office of Assessment, Program Accountability, and Curriculum, at least 30 days prior to the test date. A copy of the approval letter and the student's IEP must be attached to this form.

Description of accommodation: _____

III. ALTERNATE ASSESSMENT—Nevada Alternate Assessment (NAA)

- It is the decision of the IEP committee that this student will not participate in the MAP, CRT, the Fifth and Eighth Grade Writing Assessments, or the HSPE during the period of the current IEP, and will participate in the NAA.

******TESTING MODIFICATIONS****** (See *Procedures for the Nevada Proficiency Examination Program 2011-2012, Students with Special Needs*, for a detailed explanation.) Students who test using modifications will **NOT** be proficient and will **NOT** count for participation. Use of modifications must be a decision of the IEP Committee and must be documented below.

It is the decision of the IEP Committee that the student will participate in the following assessments using modifications (describe):

Test(s): _____

Modification(s): _____