

**Accommodations Form for Students Identified as Limited English Proficient (LEP)  
Nevada Proficiency Examination Program (NPEP) – DCSD rev 8-12-2011  
Effective for the 2011-2012 School Year Only**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ MI: \_\_\_\_\_ DOB: \_\_\_\_\_

Native Language: \_\_\_\_\_ ELP Level: \_\_\_\_\_ Student ID #: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Use this form to document the need for testing accommodations for students identified as Limited English Proficient (LEP). Accommodations are linguistic based and specific for each student. **Relevant information from this form must be provided to the appropriate test administrator(s).** Test security procedures must be strictly adhered to in the administration of NPEP testing for all students.

**I. NO ACCOMMODATIONS**

\_\_\_\_\_ This Limited English Proficient (LEP) student will participate in all Nevada Proficiency Examination Program (NPEP) assessments **WITHOUT** LEP accommodations.

**II. ACCOMMODATIONS**

The accommodations for the Nevada Proficiency Examination Program, listed below, apply to the MAP, Criterion-Referenced Tests (CRT), the Fifth and Eighth Grade Writing Assessments, and the High School Proficiency Examinations (HSPE), unless otherwise indicated. Standard test administration procedures, such as providing additional time (only afforded within the same day and as long as the student is working productively), reading/rereading directions at the beginning of the test aloud **in English**, and reading/rereading a writing prompt aloud **in English** are afforded to all students and are not considered accommodations.

**Accommodations in Test Setting (check if applicable):**

\_\_\_\_\_ Small-group (1-20 students) administration (e.g., to facilitate the read-aloud accommodation)

**Accommodations in Test Scheduling (check if applicable):**

\_\_\_\_\_ **Monitored** breaks to allow for second-language processing

**STUDENT MAY NOT RETURN TO A PREVIOUSLY-ADMINISTERED PART (PART 1, PART 2) ON A SUBSEQUENT DAY.**

**Accommodations in Test Administration (check only those that apply to this student):**

\_\_\_\_\_ Bilingual dictionary on the MAP, CRT/HSPE in Mathematics and/or Science (all grades)

\_\_\_\_\_ Bilingual dictionary on the **Fifth/Eighth** Grade Writing Assessment

**BILINGUAL DICTIONARIES (WHEN PERMISSIBLE) MUST BE RESTRICTED TO SINGLE WORD-TO-WORD TRANSLATION, WITHOUT PARAPHRASING OR EXPLAINING. ELECTRONIC TRANSLATORS ARE PROHIBITED.**

**DICTIONARIES OF ANY KIND ARE PROHIBITED ON THE READING TEST (ALL GRADES) AND ON THE HSPE IN WRITING.**

Test administrator or proctor may (as needed)

\_\_\_\_\_ read/reread the words of the math and/or science test(s), **in English**, to the student. **Verbalizing, explaining, signing, or defining mathematical or scientific symbols (including numerals) is PROHIBITED.** Paraphrasing or explaining **ANY** part of the test is **PROHIBITED.**

**READING THE READING TEST (or Language MAP test) (PASSAGES, QUESTIONS, ANSWER CHOICES) IN ANY LANGUAGE BY THE TEST ADMINISTRATOR OR PROCTOR IS PROHIBITED. EXCEPTION: DIRECTIONS LOCATED AT THE BEGINNING OF THE TEST MAY BE READ TO THE STUDENT IN ENGLISH ONLY.**

**TRANSLATION BY THE TEST ADMINISTRATOR OR PROCTOR OF ANY TEST MATERIAL (DIRECTIONS, PASSAGES, QUESTIONS, ANSWER CHOICES) TO ANOTHER LANGUAGE IS PROHIBITED.**

Use of accommodations **not** listed on this form may result in invalid scores. (See *Procedures for the Nevada Proficiency Examination Program 2011-2012, Students with Special Needs*, for more information.)

\_\_\_\_\_  
Completed by (Name)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date