

ADMINISTRATIVE REGULATION

No. 232

Board of Trustees Douglas County School District

PROGRAM

GIFTED AND TALENTED PROGRAM (GT)

Referral: Referrals for gifted and talented testing may be made by school staff members, parents, or students. Referral forms are available at school sites or at the Douglas County School District (DCSD) website. A review process of submitted forms will be conducted by the gifted and talented teachers and the Executive Director of Educational Services, Area 4.

Identification/Testing:

- 1) Students in second through sixth grades are eligible to be assessed for gifted and talented programming in DCSD.
- 2) A permission to test form must be received and signed by the parent/guardian.
- 3) Testing shall occur in the fall of each school year.
- 4) Students referred to the gifted and talented program shall be assessed using the:
 - Cognitive Abilities Test (CogAT) Online
 - o Verbal Battery
 - o Quantitative Battery
 - o Non-Verbal Battery

The Gifted and Talented Eligibility Factors Rubric created by the Nevada Department of Education will be used to determine eligibility. Parents/guardians will be notified in writing of the results.

Transfer Students:

Students who transfer from another school within Nevada who have already been identified as GT shall automatically be eligible for services in DCSD. Students who transfer from a school in another state shall have their eligibility reviewed to determine if reciprocity is appropriate. Scores on the CogAT, Naglieri and/or an individually administered IQ test shall be accepted for reciprocity. If it is determined that the student is not eligible based on another state's assessment, that student will have the opportunity to retest in DCSD during the next testing window.

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Homeschool Students:

A parent/guardian of students who are homeschooled may request assessment for gifted and talented services from their zoned school. The assessment will occur within the district's assessment window. If the homeschool student qualifies, the placement in the gifted and talented program will be based on space availability. Placement will be at the discretion of the site administrator with appeal to the Executive Director of Educational Services, Area 4.

Program:

1. Once a student is identified as eligible for gifted and talented services, an intake conference will be held between the gifted and talented teacher and the parent/guardian of the eligible child.
2. Students will be placed in appropriate groups for services of a minimum of 150 minutes per week.
3. Gifted and talented students will be cluster grouped together in the regular grade level classroom. Groups will be composed of 3-6 (with 5-6 preferred) gifted and talented students per cluster. Exceptions must be made in collaboration with the Executive Director of Educational Services, Area 4.
4. Every attempt shall be made to avoid pulling students from art, music, and physical education.
5. Progress reports will be provided to parents/guardians two times a year. Student progress shall be reviewed in the areas of research, critical thinking, creative thinking, and social emotional development.

Exit Policy:

1. Once a student qualifies for GT and is entered in to the GT program, he or she is required to attend. A classroom teacher cannot prevent a student from attending GT, the GT teacher cannot dismiss a student from GT, and a student cannot decide whether or not to attend GT.
2. A parent/guardian who wants their child removed from the GT classroom must set up a conference with the GT teacher. If, after a conference, the parent/guardian still wants to withdraw their child from GT, they must send written notification to the principal of the school that their child attends stating that their child will no longer participate in GT services.
3. If the student wishes to resume GT services, a meeting between the GT teacher, student, and parent/guardian must occur. In some cases the site administrator may choose to participate in the conference.

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Make-up Work Policy for Classwork Missed:

Gifted and talented students will not be required to make up work missed in the classrooms during the pull-out sessions. Gifted and talented students will be responsible for the knowledge covered in the classroom during attendance at GT. They are not responsible for the work (worksheets, assignments, etc.) except to the degree such work may be necessary to demonstrate that the knowledge has been learned.

[Policy Related to this Administrative Regulation](#)

Date Adopted: June 10, 2014
Date Revised: 3/14/19