



2018-2019

Nevada Department of Education (NDE)

Testing Accommodations for Students in Special Education and 504 Programs

First Name: _____ Last Name: _____ MI: _____ DOB: _____

Student ID #: _____ Eligibility: _____ School: _____ District: _____

Contact Person : _____ Title: _____ Date: _____

Attach this form to the Individualized Education Program (IEP) or 504 Plan; what is specified on this form should be aligned with the accommodations section of the IEP or 504 Plan, and should be used during regular classroom instruction. Relevant information from this form must be provided to the appropriate test administrator(s). Security procedures must be strictly adhered to in test administration for all students.

See the *Usability, Accessibility, and Accommodations Guide (UAAG) 2018-2019* for a complete description of Universal Tools, Designated Supports, and Accommodations. Accommodations not listed require advance written NDE approval (attach approval to this form and the IEP). Contact your District Test Director for more information.

NO ACCOMMODATIONS

_____ The IEP/504 committee has determined that NO accommodations are needed for this student.

ACCOMMODATIONS

_____ The IEP/504 committee has determined this student will test with the accommodations checked below for the following:

- **Summative Assessments in ELA and Math (Grades 3 – 8)**
- **Science Assessments (Grades 5, 8, and High School)**

(Contact the *specific testing vendors* regarding ACT, Career and Technical Education, NAEP, NWEA, and WIDA)

Check all that apply. Embedded accommodations must be selected in the online test delivery system prior to testing.

_____ 100s Number Table—paper-based table listing numbers from 1 – 100, for math items at Grade 4 and above

_____ Abacus

_____ Alternate Response Options (e.g., adapted keyboard or mouse, keyboard, touch screen)—Test administrators must enter student responses into the online test delivery system.

Describe: _____

_____ American Sign Language (ASL)

_____ Interpreter—may sign directions, ELA **listening** items, math stimuli and items, and science stimuli and items. (Signing Exact English (SEE) is also approved for directions, ELA **listening** items, math stimuli and items, and science stimuli and items.)

_____ Video Sign Language (VSL)—embedded tool for ELA **listening** items, math stimuli and items, and science stimuli and items

_____ Word-to-Signed Symbol Paper Glossary for paper/pencil math stimuli and items, and paper/pencil science stimuli and items

_____ Braille—Test administrators must enter student responses into the online test delivery system.

_____ Calculator with special features (e.g., Braille or talking calculator) for calculator-approved math items at Grades 6 – 8. See the Test Administrator’s Manual for grade-specific requirements.

_____ Closed Captioning—embedded tool for ELA **listening** items

_____ Large-Print Test Materials—Test administrators must enter student responses into the online test delivery system.

_____ Multiplication Table—paper-based single-digit (1 x 9) table for math items at Grade 4 and above

_____ Read Aloud in English (human reader)—Grades 6 – 8 ELA reading **passages**, and for blind students at all grades who have not acquired adequate Braille skills

_____ Speech-to-Text—Students use their own assistive technology devices to produce written responses. Test administrators must enter student responses into the online test delivery system.

_____ Text-to-Speech (embedded technology reads the text through headphones)—Grades 6 – 8 ELA reading **passages**