

Nevada Department of Education Designated Supports for Testing Students in English Learner (EL) Programs

All EL Accommodations are included in Universal Tools and Designated Supports for testing.

First Name:	Last Name:	MI:	DOB:
Student ID #:	School:	District:	
Student Grade:	Other Program Eligibility (i.e. Migrant, IEP):		
Native Language:	ELP Level:	Exit Date:	
Contact Person :	Title:	Date:	

Designated Supports are features permissible for use by any students for whom the need has been identified by an educator/team, and must be identified **prior to test administration** in the student information system. Use this form to document the need for Designated Supports when testing students identified as English Learners or Former English Learners in Monitor status (within two years of program exit). A copy of this form must be updated annually and retained in the student's information file. Security procedures must be strictly adhered to in test administration for all students. Please indicate if this student will or will not receive Designated Supports.

_____ **NO DESIGNATED SUPPORTS:** The assigned EL program specialist, in collaboration with the classroom teacher(s), has determined that no designated supports are needed for this student. The student will test using standard conditions.

_____ **DESIGNATED SUPPORTS:** EL Designated Supports are linguistic based and specific for each EL student. Supports should not be selected for assessments if they have not been used during the regular instructional day in the classroom. Relevant information from this form must be provided to the appropriate test administrator(s).

The assigned EL specialist, in collaboration with the classroom teacher(s), has determined this student will participate in state assessments **except those noted below*** with the Designated Supports selected on this form. (See the Nevada Department of Education (NDE) Test Security Procedures 2014-2015 for more information.)

*College and Career Readiness accommodations must be requested in advance through the specific testing vendor.

*National Assessment of Educational Progress (NAEP) accommodations are administered in accordance with federal guidelines. Schools selected for participation will receive written procedures.

*English Language Proficiency Assessment (ELPA) **accommodations** are administered for EL students with disabilities in accordance with their Individualized Educational Plan and vendor guidelines.

This student will use the following Designated Supports (check all that apply):

Embedded Designated Supports for SBAC, Grades 3-8 ONLY: (part of the technology platform for computer-based assessments)

	Text-to-Speech: Text is read aloud via embedded technology (Math: all content; ELA: ITEMS ONLY)
	Translated Glossaries for Math Items: translated glossaries provided for selected math terms
	Translated Test Directions for Math Items: language supports available prior to beginning the actual test items. Students can see test directions in another language.
	Translations for Math Items (Stacked): full translation of each test item above the original item in English

Non-embedded Designated Supports for Grades 3-8 or HSPE/End-of-Course Examinations unless otherwise stated: (Not part of a technology platform)

X	Designated Support	SBAC	End of Course	High School Proficiency
	<u>Bilingual Dictionary/Content Specific Glossary:</u> <i>Word to Word</i>	Full write portion of an ELA performance task	Math and ELA II (Writing)	Math and Science
	<u>Read Aloud:</u> <i>verbatim, per guidelines</i>	Math: all content ELA: items only Not allowed for Reading Passages	Math: all content ELA: items only Not allowed for Reading Passages	Math and Science: Words only ; symbols and numbers are PROHIBITED
	<u>Separate Setting:</u>	small group	small group	small group
	<u>Translated Test Directions:</u> <i>per specific guidelines</i>	PDF of directions in the supported languages Special note: Prior to test administration , interpreters may discuss test directions with students from the Test Administration Manual, matching content and intent, without elaboration.	From prepared text matching content and intent, without elaboration	From prepared text matching content and intent, without elaboration

The identified Designated Supports on this form are indicated for ELs. Designated Supports are available for all students for whom the need has been identified prior to test administrations. Decisions to use designated supports should be made by professionals familiar with the student and the types of supports available for the specific assessment. Other optional Designated Supports not identified on this form include:

Embedded Supports: Color Contrast, Masking, and Turn Off any Universal Tools

Non-embedded Supports: Color Contrast, Magnification, Masks or Color Overlays, Scribe, and Noise Buffers. For further information, refer to the Designated Supports Resource Documents found on the NDE Website at: www.doe.nv.gov//Assessments

	Other Designated Support(s) selected for this student: 1. _____ 2. _____ 3. _____
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 Completed by (Name) Title Date