

# Graduation Requirements for the Class of 2008-2010 Douglas High School and George Whittell High School

It shall be the policy of the Board to acknowledge each pupil's successful completion of the instructional program as well as personal proficiency by the award of a diploma at fitting graduation ceremonies.

The Douglas County School Board shall award a high school diploma to every pupil enrolled in this District who meets the requirements of graduation established by this Board and approved by the State Board of Education.

As required by Douglas County School District, all students must demonstrate competency in the following basic skill areas in order to graduate, beginning with the graduating class of 2002:

- Communications (reading, writing, speaking, and listening)
- Foreign Language
- Mathematics
- Science
- Social Science
- Technology
- Employability

## **CREDIT REQUIREMENTS**

English/Language Arts including reading, composition, and writing	4 units
Mathematics including completion of Integrated Algebra/Geometry	3 units
Physical Education	2 units
Health	½ unit
Fundamentals of Public Speaking	½ unit
Science	2 units
Fine/Performing arArts or Occupational Education	1 unit
Social Studies <ul style="list-style-type: none"> <li>● World Geography or World History – 1 unit</li> <li>● U.S. History – 1 unit</li> <li>● U.S. Government – 1 unit</li> </ul>	3 units
Computer Literacy	½ unit
Total Required	16 ½ units
Electives	6 ½ units
Total Units for Graduation	23 units

A student who participates in school-sponsored activities such as interscholastic athletics, drill team, marching band, dance group or cheerleading squad for at least 120 hours shall be exempt from a maximum of one unit in physical education. (Effective 1987-88)

## **GRADUATION REQUIREMENTS**

Pass the State High School Proficiency Exams in

- Reading
- Writing
- Mathematics
- Science

As mandated by the state of Nevada, the following shall apply beginning with the class of 2004:

**a. DHS** - All freshmen must enroll in a minimum of six (6) classes and must have passed a minimum (3.5 credit (1 English), or 4 credits (1/2 English) or 4.5 credits (no English required) to be promoted to 10th grade.

**GWHS** - All freshmen must enroll in a minimum of six (6) classes

**b. DHS and GWHS** - All sophomores must enroll in a minimum of six (6) classes and must have passed a minimum of eleven (11) units of credit to be promoted to 11th grade.

**c. DHS and GWHS** - All juniors must enroll in a minimum of six (6) classes and must have passed a minimum of seventeen (17) units of credit to be promoted to 12th grade.

**d. DHS and GWHS** - All seniors must enroll in a minimum of four (4) classes. Students enrolled in their fifth year of high school are exempt from the requirement and need take only the course or courses for graduation.

Failure to satisfactorily meet graduation requirements, (District-required competency levels, state-required credits and proficiency levels and required classes each semester during senior year) will result in students not meeting graduation requirements and not receiving a diploma. Students will have access to educational programs in order to satisfactorily meet graduation requirements until they graduate.

Any student who has not yet reached the District or state requirements for graduation will be provided the opportunity to learn through a variety of options, such as, but not limited to:

- Enrollment in an appropriate course
- Before- or after- school programs
- Seminars
- Saturday School
- Summer School programs
- Alternative Education programs
- Night School

Students transferring into the District from a district that is not a competency-based system will be individually assessed and required to demonstrate competency in the basic skill areas as appropriate to their prior educational experience and the time available until their expected graduation.

Students transferring into the District during their **junior year** from a district that requires fewer units for graduation may be permitted to substitute one-half (1/2) unit course for a District-required course and/or be exempted from the one-half of a District unit required for graduation. (Total units 22 ½ versus 23.)

Students transferring into the District during their **senior year** from a district that requires fewer units for graduation may be permitted to substitute a one-unit course for a District-required course and/or be exempted from completing one of the Districts units required for graduation. (Total units 22 versus 23.)

**The following chart gives an overview of the credits and competencies a student must meet in order to graduate from a high school in Douglas County.**

Subjects	Credits	Competencies	ALTs/MAPs	HSPE
English	4	Research Paper Expository Writing 7 <sup>th</sup> grade Narrative Business Letter	Language MAP Reading MAP	Writing Reading
Math	3	--	--	Math
Science	2	Science Inquiry/ Technical Writing	Science MAP	Science
PE	2	--	--	--
World History	1	World History CRT	--	--
Fine Arts (CTE)	1	--	--	--
US History	1	--	US History ALT	--
Us Government	1	--	US Government ALT	--
Health	½	--	--	--
Computer Lit	½ *	Keyboarding Database Spreadsheet	--	--
Speech	½	Oral Proficiency Career Notetaker	--	--
Electives	6 ½	Career Plan Foreign Language	--	--

- Students who complete computer literacy in 7-8<sup>th</sup> grade must receive a passing grade in the class and pass two of the three technology performance assessments in order to waive the ½ credit required in high school.

# Graduation Requirements for the Class of 2011 and Beyond for Douglas High School and George Whittell High School

It shall be the policy of the Board to acknowledge each pupil's successful completion of the instructional program as well as personal proficiency by the award of a diploma at fitting graduation ceremonies.

The Douglas County School Board shall award a high school diploma to every pupil enrolled in this District who meets the requirements of graduation established by this Board and approved by the State Board of Education.

As required by Douglas County School District, all students must demonstrate competency in the following basic skill areas in order to graduate, beginning with the graduating class of 2002:

- Communications (reading, writing, speaking, and listening)
- Foreign Language
- Mathematics
- Science
- Social Science
- Technology
- Employability

## **CREDIT REQUIREMENTS**

English/Language Arts including reading, composition, and writing	4 units
Mathematics including completion of Integrated Algebra/Geometry	4 units *
Physical Education	2 units
Health	½ unit
Fundamentals of Public Speaking	½ unit
Science	3 units *
Fine/Performing arArts or Occupational Education	1 unit
Social Studies <ul style="list-style-type: none"> <li>• World Geography or World History – 1 unit</li> <li>• U.S. History – 1 unit</li> <li>• U.S. Government – 1 unit</li> </ul>	3 units
Computer Literacy	½ unit
Total Required	18 ½ units
Electives	4 ½ units
Total Units for Graduation	23 units
<b>* Students opting to take 3 years of math and 2 years of science must complete appropriate waiver.</b>	

A student who participates in school-sponsored activities such as interscholastic athletics, drill team, marching band, dance group or cheerleading squad for at least 120 hours shall be exempt from a maximum of one unit in physical education. (Effective 1987-88)

## **GRADUATION REQUIREMENTS**

Pass the State High School Proficiency Exams in

- Reading
- Writing
- Mathematics
- Science

As mandated by the state of Nevada, the following shall apply beginning with the class of 2004:

**e. DHS** - All freshmen must enroll in a minimum of six (6) classes and must have passed a minimum (3.5 credit (1 English), or 4 credits (1/2 English) or 4.5 credits (no English required) to be promoted to 10th grade.

**GWHS** - All freshmen must enroll in a minimum of six (6) classes

**f. DHS and GWHS** - All sophomores must enroll in a minimum of six (6) classes and must have passed a minimum of eleven (11) units of credit to be promoted to 11th grade.

**g. DHS and GWHS** - All juniors must enroll in a minimum of six (6) classes and must have passed a minimum of seventeen (17) units of credit to be promoted to 12th grade.

**h. DHS and GWHS** - All seniors must enroll in a minimum of four (4) classes. Students enrolled in their fifth year of high school are exempt from the requirement and need take only the course or courses for graduation.

Failure to satisfactorily meet graduation requirements, (District-required competency levels, state-required credits and proficiency levels and required classes each semester during senior year) will result in students not meeting graduation requirements and not receiving a diploma. Students will have access to educational programs in order to satisfactorily meet graduation requirements until they graduate.

Any student who has not yet reached the District or state requirements for graduation will be provided the opportunity to learn through a variety of options, such as, but not limited to:

- Enrollment in an appropriate course
- Before- or after- school programs
- Seminars
- Saturday School
- Summer School programs
- Alternative Education programs
- Night School

Students transferring into the District from a district that is not a competency-based system will be individually assessed and required to demonstrate competency in the basic skill areas as appropriate to their prior educational experience and the time available until their expected graduation.

Students transferring into the District during their **junior year** from a district that requires fewer units for graduation may be permitted to substitute one-half (1/2) unit course for a District-required course and/or be exempted from the one-half of a District unit required for graduation. (Total units 22 ½ versus 23.)

Students transferring into the District during their **senior year** from a district that requires fewer units for graduation may be permitted to substitute a one-unit course for a District-required course and/or be exempted from completing one of the Districts units required for graduation. (Total units 22 versus 23.)

**The following chart gives an overview of the credits and competencies a student must meet in order to graduate from a high school in Douglas County.**

Subjects	Credits	Competencies	ALTs/MAPs	HSPE
English	4	Research Paper Expository Writing 7 <sup>th</sup> grade Narrative Business Letter	Language MAP Reading MAP	Writing Reading
Math	4 *	--	--	Math
Science	3 *	Science Inquiry/ Technical Writing	Science MAP	Science
PE	2	--	--	--
World History	1	World History CRT	--	--
Fine Arts (CTE)	1	--	--	--
US History	1	--	US History ALT	--
Us Government	1	--	US Government ALT	--
Health	½	--	--	--
Computer Lit	½ *	Keyboarding Database Spreadsheet	--	--
Speech	½	Oral Proficiency Career Notetaker	--	--
Electives	4 ½	Career Plan Foreign Language	--	--

\* Students who complete computer literacy in 7-8<sup>th</sup> grade must receive a passing grade in the class and pass two of the three technology performance assessments in order to waive the ½ credit required in high school. Students opting to take 3 years of math and 2 years of science must complete appropriate waivers.

## Transfer Students

### 9<sup>th</sup> grade Transfer Students

#### Upon Registration

Enroll students in required courses. Students will be required to participate in designated activities related to the course:

<b>English I</b>	Research Paper and Expository Writing are <i>Benchmarks only</i>
<b>Speech</b>	To include Oral Communication and Career Research Notetaker
<b>Computer Lit</b>	To include Keyboarding, Database, and Spreadsheet

Use transcripts to waive competency requirements. Use MAP results and transcripts to enroll students in appropriate course(s) and intervention opportunity(ies):

- Communication – The 8<sup>th</sup> grade Business Letter will be waived. The 7<sup>th</sup> grade narrative will be waived with a score of  $\geq 12$  on the 8<sup>th</sup> grade state analytic writing assessment (CRT).
- Foreign Language – If the student speaks a native language other than English (as documented in *PowerSchool* with a Language Code other than “1”), the Oral Proficiency Exam may be waived. Students with prior foreign language experience may challenge the Oral Proficiency Exam immediately. Other students should be enrolled in an appropriate course.
- Science – Following district guidelines for specific science course prerequisites, enroll student in appropriate course(s) to meet MAP and Science Inquiry/Technical Writing competencies.
- Technology – If the student needs Computer Literacy  $\frac{1}{2}$  credit, enroll in course. If student has earned  $\frac{1}{2}$  credit in a high school Computer Literacy class, the Keyboarding, Database and Spreadsheet performance assessments will be waived. If the student has earned  $\frac{1}{2}$  credit of Computer Literacy in middle school with a “C” or better from a Nevada or Alpine County school, the Keyboarding, Database and Spreadsheet performance assessments and credit requirement will be waived.

Work with the student to:

- Complete last remaining years of Education/Career Plan during spring registration with other 9<sup>th</sup> graders.

**See also the guidelines for 8<sup>th</sup> grade Transfer Students for prior competency requirements.**

**Students enrolling in the 4<sup>th</sup> quarter of a school year will be considered transfer students under the next grades’ requirement.**

## 10<sup>th</sup> grade Transfer Students

### Upon Registration

Enroll students in required courses. Students will be required to participate in designated activities related to the course:

**English II** To include Expository Writing and Research Paper

**World History** To include World History CRT

**Science** To include Science Inquiry/Technical Writing and MAP

Use transcripts to waive competency requirements. Use MAP results and transcripts to enroll students in appropriate course(s) and intervention opportunity(ies):

- **Communication** – The 8<sup>th</sup> grade Business Letter will be waived. The 7<sup>th</sup> grade narrative will be waived with a score of  $\geq 12$  on the 8<sup>th</sup> grade analytic writing assessment (CRT) or  $\geq 7$  on the HSPE narrative writing assessment.
- **Speech** – If the student needs Speech  $\frac{1}{2}$  credit, enroll in course. If the student has earned a  $\frac{1}{2}$  credit in speech, the Oral Communication will be waived. Enroll student in the appropriate intervention seminar to complete the Career Research Notetaker.
- **Foreign Language** – If the student speaks a native language other than English (as documented in *PowerSchool* with a Language Code other than “1”), the Oral Proficiency Exam may be waived. If a student has a full credit of Foreign Language with  $\geq$  to a “C” average, the Oral Proficiency Exam may be waived.
- **Science** – For science credits, enroll student in appropriate course(s) to meet MAP and Science Inquiry/Technical Writing Competencies. Follow District Science Guidelines for specific course prerequisites.
- **Social Science** – If the student needs World History credit, enroll in course. If the student has earned a “C” average or better for two semesters in World History/World Geography, the World History CRT will be waived.
- **Technology** - If the student needs Computer Literacy  $\frac{1}{2}$  credit, enroll in course. If student has earned  $\frac{1}{2}$  credit in a high school Computer Literacy class, the Keyboarding, Database and Spreadsheet performance assessments will be waived. If the student has earned  $\frac{1}{2}$  credit of Computer Literacy in middle school with a “C” or better from a Nevada or Alpine County school, the Keyboarding, Database and Spreadsheet performance assessments and credit requirement will be waived.

Work with the student to:

- Complete last remaining years of Education/Career Plan during spring registration with other 10<sup>th</sup> graders.

**See also the guidelines for 8<sup>th</sup> and 9<sup>th</sup> grade Transfer Students for prior competency requirements.**

**Students enrolling in the 4<sup>th</sup> quarter of a school year will be considered transfer students under the next grades’ requirement.**



## 11<sup>th</sup> grade Transfer Students

### Upon Registration

Enroll students in required courses. Students will be required to participate in designated activities related to the course:

**English III**                      To include Expository Writing and Research Paper

**US History**                      To include US History ALT

**Science**                          To include Science Inquiry/Technical Writing

Use transcripts to waive competency requirements. Use MAP results and transcripts to enroll students in appropriate course(s) and intervention opportunity(ies):

- Communication – The 8<sup>th</sup> grade Business Letter will be waived. The 7<sup>th</sup> grade narrative will be waived with a score of  $\geq 12$  on the 8<sup>th</sup> grade analytic writing assessment (CRT) or  $\geq 7$  on the HSPE narrative writing assessment.
- Speech – If the student needs Speech  $\frac{1}{2}$  credit, enroll in course. If the student has earned a  $\frac{1}{2}$  credit in speech, the Oral Communication is waived. Enroll student in the appropriate intervention seminar to complete the Career Research Notetaker.
- Foreign Language – If the student speaks a native language other than English (as documented in *PowerSchool* with a Language Code other than “1”), the Oral Proficiency Exam may be waived. If a student has a full credit of Foreign Language with  $\geq$  to a “C” average, the Oral Proficiency Exam may be waived.
- Science – For science credit enroll student in appropriate course(s) to meet MAP and Science Inquiry/Technical Writing Competencies (Use the District Science Guidelines for course prerequisites).
- Social Science – If the student needs World History or US History credit, enroll in course. If the student has earned a “C” average or better for two semesters in World History/World Geography, US History or US Government the related competency assessment will be waived.
- Technology - If the student needs Computer Literacy  $\frac{1}{2}$  credit, enroll in course. If student has earned  $\frac{1}{2}$  credit in a high school Computer Literacy class, the Keyboarding, Database and Spreadsheet performance assessments will be waived. If the student has earned  $\frac{1}{2}$  credit of Computer Literacy in middle school with a “C” or better from a Nevada or Alpine County school, the Keyboarding, Database and Spreadsheet performance assessments and credit requirement will be waived.

Work with the student to:

- Complete last remaining years of Education/Career Plan during spring registration with other 11<sup>th</sup> graders.

**See also the guidelines for 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade Transfer Students for prior competency requirements.**

**Students enrolling in the 4<sup>th</sup> quarter of a school year will be considered transfer students under the next grades’ requirement.**

## 12<sup>th</sup> grade Transfer Students

### Upon Registration

Enroll students in required courses. Students will be required to participate in designated activities related to the course:

<b>English IV</b>	To include Expository Writing and Research Paper
<b>Government</b>	To include Government ALT, unless waived. See below.

Use transcripts to waive competency requirements. Use MAP results and transcripts to enroll students in appropriate course(s) and intervention opportunity(ies):

- Communication – If the student has earned a “C” or better for two semesters in English III, the Expository performance assessment may be waived. If not, register the student for appropriate course or intervention opportunity. The 8<sup>th</sup> grade Business Letter will be waived. The 7<sup>th</sup> grade narrative will be waived with a score of  $\geq 12$  on the 8<sup>th</sup> grade analytic writing assessment (CRT) or  $\geq 7$  on the HSPE narrative writing assessment.
- Speech – If the student needs Speech  $\frac{1}{2}$  credit, enroll in course. If the student has earned a  $\frac{1}{2}$  credit in speech, the Oral Communication will be waived. Enroll student in the appropriate intervention seminar to complete the Career Research Notetaker.
- Foreign Language – If the student speaks a native language other than English (as documented in *PowerSchool* with a Language Code other than “1”), the Oral Proficiency Exam may be waived. If a student has a full credit of Foreign Language with  $\geq$  to a “C” average, the Oral Proficiency Exam may be waived.
- Science – If the student needs additional credit(s) in Science, enroll in appropriate course(s) to meet MAP and Science Inquiry/Technical Writing Competency. If the student has earned a “C” or better for each semester in 9<sup>th</sup> – 12<sup>th</sup> grade with courses in Earth Science, Life Science, and Physical Science (all three), the Science MAP target may be waived. If the student has successfully earned 3 science credits, but needs to meet the Science Inquiry/Technical Writing Competency, register student for an appropriate  $\frac{1}{2}$  credit Science elective course or intervention opportunity.
- Social Science – If the student needs World History, US History or US Government credit, enroll in appropriate course. If the student has earned a “C” average or better for two semesters in World History/World Geography, US History or US Government the related competency assessment will be waived.
- Technology – If the student needs Computer Literacy  $\frac{1}{2}$  credit, enroll in course. If student has earned  $\frac{1}{2}$  credit in a high school Computer Literacy class, the Keyboarding, Database and Spreadsheet performance assessments will be waived. If the student has earned  $\frac{1}{2}$  credit of Computer Literacy in middle school with a “C” or better from a Nevada or Alpine County school, the Keyboarding, Database and Spreadsheet performance assessments and credit requirement will be waived.
- Research Paper – Enroll student in an English class that will provide a research opportunity in the fall.

### **Work with the student to:**

- Complete the senior application for graduation. This will be used to meet the Education/Career Plan competency.
- Provide every feasible opportunity to fulfill DCSD’s competency requirements for graduation. **Second semester senior transfer students will be evaluated on a case by case basis for the feasibility of fulfilling remaining graduation competencies.**

See also the guidelines for 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade Transfer Students for prior competency requirements.