

Jacks Valley Elementary School

Douglas County School District

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Pam Gilmartin, Principal
Grade Levels: PK-05
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The Jacks Valley Elementary School community will ensure each student a path to a bright future through continuous academic achievement in a safe, kind, motivating, and positive environment.

Principal's Highlights

Jacks Valley has a tradition of academic excellence that is attributable to our outstanding staff, dedicated and caring parents, and the high quality of our student body. We soar like Eagles!

- Literacy is taught across the curriculum and is a priority throughout our school. Balanced Literacy with all six components is essential.
- The Spatial Temporal Math program continues to help our students to become excellent problem solvers and mathematicians.
- Students are being taught Nevada Academic Content Standards which have challenged our students to be more meticulous, fastidious thinkers.
- We have implemented Eureka Math with fidelity across all grade levels.
- As a Title I school, we offer many interventions before and after school to help our students be successful.
- We expanded our computer labs to three while we have roving iPad, Google Chromebook, and laptop carts available for all teachers.
- A positive patch system helped students earn recognition for Honor Roll, outstanding reading, math accomplishments, good citizenship, and more.
- A fantastic Academic Fair, Fall Festival, Sock Hop, Read 30 Challenge, and Easter Egg Hunt were provided for our students.

Goals and Objectives

Goal 1

Students will increase their math proficiency by becoming outstanding problem solvers and mathematical thinkers.

Objective(s):

Student MAP scores will show proficiency at a 70% in mathematics. All subpopulations will increase proficiency on assessments by showing 5% or more in growth.

Goal 2

All students will increase their reading achievement on all assessments and become superior, thriving readers.

Objective(s):

Student MAP scores will show a proficiency at a 70% in reading. All subpopulations will increase by showing 5% or more in growth on the reading assessment.

School Communication Efforts

We strive to offer our families a strong sense of community. We love that our families provide splendid educational support to our students and that our parents are so involved in volunteering to help our staff. We have a very dedicated Parent Teacher Student Organization who works hard to provide additional funding and opportunities for our school. We treasure our family and community volunteers and appreciate the support and value their regular input and assistance. Communication is a top priority, and it is essential for us to maintain a positive communication role from home to school. We have a first-rate school website that is updated regularly. Monthly newsletters, parent/teacher folders, email, marquees, school-wide phone calls, and school calendars are just a few of the regular communication techniques. An open door policy is always in effect and we do our best to return messages within 24 hours. We added an Academic Fair this year, so that students could share their exceptional achievements. Each student is respected and encouraged to realize his/her full potential.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Douglas	6,041	204	3.38	87	1.44	1,253	20.74	43	0.71	4,079	67.52	19	0.31	356	5.89	3,170	52.47	2,871	47.53
Jacks Valley Elementary School	387	15	3.88	-	-	118	30.49	-	-	222	57.36	-	-	21	5.43	196	50.65	191	49.35

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Douglas	6,041	879	14.55	336	5.56	1,855	30.71	1,283	21.24	1,855	30.71	467	7.73	0	0
Jacks Valley Elementary School	387	61	15.76	78	20.16	165	42.64	142	36.69	165	42.64	61	15.76	0	0

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

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IEP= Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Douglas	95.5	95.0	97.1	96.0	96.4	95.4	96.7	95.5	94.1	96.6	94.9
Jacks Valley Elementary School	94.9	94.9	-	95.8	-	94.5	-	93.7	94.0	96.4	94.8

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.5	1,318	2,397	
Douglas	16	-	162	
Jacks Valley Elementary School	18.3	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Douglas	7	4	8	6	19	10
Jacks Valley Elementary School	0	0	1	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Douglas	64	64	52	9	9	8
Jacks Valley Elementary School	7	7	5	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Douglas	-	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0
Jacks Valley Elementary School	N/A	N/A	0	0	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Douglas	23:1	23:1	21:1	22:1	21:1	26:1	25:1	25:1	+	+
Jacks Valley Elementary School	23:1	24:1	21:1	20:1	23:1	22:1	30:1	N/A	+	+

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Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10569 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Douglas	\$6,089.00	57.6	\$1,241.00	11.7	\$2,414.00	22.8	\$825.00	7.8	\$10,569.00	100
Jacks Valley Elementary School	\$7,658.00	64.5	\$1,023.00	8.6	\$2,410.00	20.3	\$781.00	6.6	\$11,871.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Douglas	8.6	2	10.4	6.5	0	0	0	
Jacks Valley Elementary School	0	0	0	0	0	0	0	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Douglas	94.6	0	2	4
Jacks Valley Elementary School	96.5	0	0	0

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Teacher Data as of: May 1st (2008-Current)

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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Jacks Valley Elementary School	2016	96
Jacks Valley Elementary School	2015	97
Jacks Valley Elementary School	2014	99

Data as of: Fall

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.